# TEMPLATE FOR COURSE SPECIFICATION

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification. |

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| 1. Teaching Institution | Al-Nahrain University |
| 2. University Department/Centre | Department of Chemistry |
| 3. Course title/code | English / UREQ 410 |
| 4. Modes of Attendance offered | Physically in classes |
| 5. Semester/Year | Fourth year / First semester /2022-2023 |
| 6. Number of hours tuition (total) | 1 hour/week |
| 7. Date of production/revision of this specification | 15/10/2022 |
| 8. Aims of the Course: | |
| 1. Explain the principle of the English language and how to use it 2. Explain how to use English grammar in a correct way in talking and writing 3. Explain how to write in an academic way to use it to prepare to write the research at the end of year four | |
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| 9· Learning Outcomes, Teaching, Learning, and Assessment Method |

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| 1. Cognitive goals.   A1. Knowing the principle of the English language  A2. Use English in the correct way in talking and in writing in an academic way |
| B. The skills goals special to the course.  B1. Talking skills with good pronunciation  B2. Writing in an academic way  B3. Reading skill |
| Teaching and Learning Methods |
| 1. Open discussion about any topic 2. Give students the English principle which depends on English grammar 3. Do tasks at home to make the student think and improve their writing |
| Assessment methods |
| 1. Weekly assessment by solving the exercise in the book 2. Writing an essay about any topic and discuss the topic with each student 3. Speaking assessment 4. Oral and mid exams |
| C. Affective and value goals  C1. Make students able to use English in their field  C2. Make students able to talk, pronounce and write in an academic and correct way |
| Teaching and Learning Methods |
| 1. Open discussion about any topic 2. Give students the English principle which depends on English grammar 3. Do tasks at home to make students think and improve their writing |
| Assessment methods |
| 1. Weekly assessment by solving the exercise in the book 2. Writing an essay about any topic and discuss the topic with each student 3. Speaking assessment 4. Oral and mid exams |

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| D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)  D1. Improve the student’s mind by how he or she speak or write in English  D2. Make students able to use English in their life |

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| 10. Course Structure | | | | | |
| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
| 1 | 1 | English | Chapter one | Class | Quizzes/oral and mid exams |
| 2 | 1 | English | Academic writing | Class | Quizzes/oral and mid exams |
| 4 | 1 | English | Tutorial | Class | Quizzes/oral and mid exams |
| 6 | 1 | English | Chapter two | Class | Quizzes/oral and mid exams |
| 8 | 1 | English | Chapter three | Class | Quizzes/oral and mid exams |
| 10 | 1 | English | Mid exam | Class | Quizzes/oral and mid exams |
| 12 | 1 | English | Academic writing | Class | Quizzes/oral and mid exams |

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| 11. Infrastructure | |
| 1. Books Required reading: | New Headway Plus/Upper-Intermediate/ Student’s Book |
| 2. Main references (sources) | New headway plus / Upper Intermediate/ Workbook |
| A- Recommended books and references (scientific journals, reports…). |  |
| B-Electronic references, Internet sites… | https://www.scribbr.com/category/academic-essay/ |
| 12. The development of the curriculum plan | |
| Improve student skills by add listing to the Celebes | |

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